



en-abilities



Enabling inclusive education through technology

BACKGROUND INFORMATION

No tool for **learning English** that meets the requirements set out in the main European guidelines on accessibility and design for all

Need
+
lifelong training
+
equal opportunities =  en-abilities

OBJECTIVES

-  Improving and extending the supply of high quality learning opportunities tailored to the needs of individual
-  To develop tools aimed at encouraging autonomous language learning for adult students with SEN, in formal and no-formal education settings, implementing a Virtual Learning Environment (VLE)

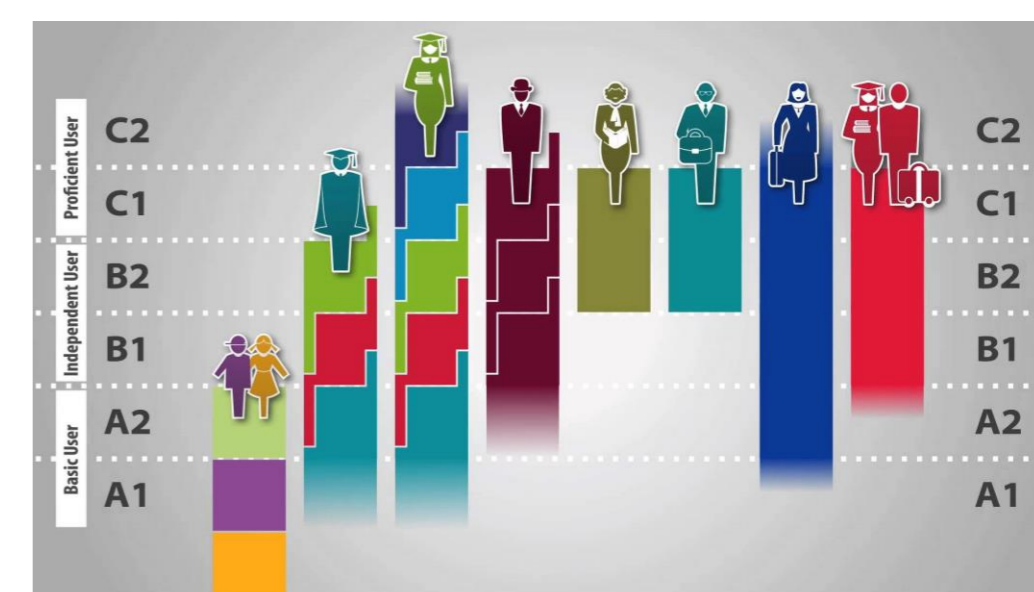
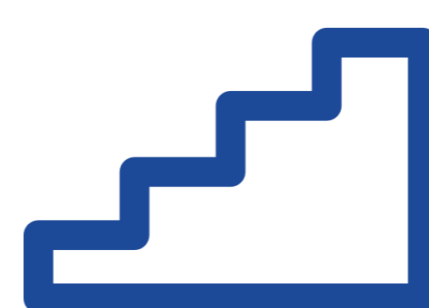
TARGET GROUPS



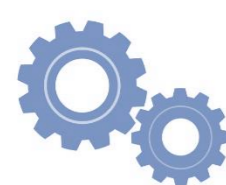
Adults with SEN that will be the end-users of the VLE (considering refugees as potential beneficiaries)

Professionals involved in providing formal and no-formal English learning: teachers and ICT/software developers

LEVELS



METHODOLOGY



Evidence-based methodology and approach
Sequenced meaningful learning process integrated in the VLE together with agile and flexible resources

An innovative approach to bring closer the language learning to adult students with SEN

TOOLS



- Communication
- Links to outside sources
- Producing work
- Embedded content
- Resource hub
- Podcasts & videos
- Dynamic home pages

EVALUATION



- Multiple and diverse assessment strategies to measure knowledge, skills, and attitude utilized
- Self assessment and/or peer feedback throughout course are provided
- Appropriate and responsive assessment to the needs of the individual learner
- Revision for each unit
- Final revision at the end of the course

